Waunakee Community School District

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Curriculum and Instruction

February 8, 2021

4K-6 Updates

- 4K: 13% fully remote; 87% face-to-face (M-F, typical schedule)
- Classes capped at 15 students per PHMDC
    - Range = 8-15 students, mean = 11.4 students, median = 12 students
- Typical enrollment numbers

Year/Month	Sept. DPI Count	Jan. DPI Count
2018-19	274	269
2019-20	240	252
2020-21	268	274

4K-6 Updates - Third Quarter Enrollment

- K-6: 31% fully remote, 69% split-day (AM/PM) hybrid

Grade/Model	Fully Remote	Split-Day (AM/PM) Hybrid
K	27%	73%
1	31%	69%
2	33%	67%
3	33%	67%
4	36%	64%
5	28%	72%
6	27%	73%

4K-6 Updates - Curriculum & Instruction

- District-wide Professional Learning Communities (PLC)
  - K-4 teachers from all three elementary schools meet in grade-level PLCs on Wednesdays, followed by building-level PLCs
  - 5-6 teachers meet in subject-PLCs weekly on Wednesdays
  - Specialists and special education teachers meet weekly on Wednesdays
  - Remote and hybrid teachers plan together, across the district and within a building
- Essential Learner Outcomes/Curriculum Pacing Guide
  - Together, teachers use their professional judgement and information from publishers to determine:
    - Which lessons are best for a synchronous or live format?
    - Which lessons are are suited for asynchronous format?
    - Which lessons are essential and any that are non-essential?
    - How to assess standards/developing common formative assessments?

4K-6 Updates - Curriculum & Instruction

Writing Curriculum Example

When a blended or fully remote format is used, consider teaching the units in the following order:

- Unit 1: The Writing Community (beginning of the year)
- Unit 2: The Writing Process (beginning of the year)
- Personal Narrative (beginning of the year)
- Opinion Writing (middle of the year)
- Functional Writing (middle of the year)
- Expository Nonfiction (middle/end of the year)
- Poetry (if time allows)
- Fiction (if time allows)
- Unit 9: Revisiting the Writing Community

Within each unit, essential content is listed, as well as suggestions for what is best delivered live, and what could be asynchronous.

4K-6 Updates - Curriculum & Instruction

Math Curriculum Example - Unit 1

- Essential lessons:
  - 1-1 (place value)
  - 1-2 (place value)
  - 1-3 (rounding)
  - 1-6 (num. stories)
  - 1-7 (addition)
  - 1-9 (subtraction)
  - 1-10 (US length)
  - 1-11 (points, lines, rays)
  - 1-12 (angles, triangles, quads)
  - 1-13 (perimeter)
- Optional lessons (if needed, if time)
  - 1-4 (rounding /num. stories)
  - 1-5 (estimation)
  - 1-8 (open response)

Publisher provides suggestions about adapting and prioritizing particular practice activities for remote learning. For example:

- You might use learning menus or other formats to assign or suggest these practice activities to students for this unit: Addition Top-It, Subtraction Top-It, Number Top-It, Spin-and-Round, Fishing for Digits.
- The Remote Learning Notes column includes specific suggestions related to implementing the Focus activities in a synchronous and/or asynchronous remote format.

4K-6 Updates - Curriculum & Instruction

Synchronous Live Teaching	Asynchronous Recorded Teaching Independent Practice
Small group lessons	Choice boards with practice options
Direct teaching of a standard	Time to read, write, practice spelling/phonics
Demonstration	Math practice (digital games, worksheets, facts, etc.)
	Recorded lessons/demonstrations, Read-alouds

4K-6 Updates - Assessments

English Language Arts

- PALS (4K-2)
- STAR (2-6)
- Informal Reading Inventory (K-6)
    - (Literacy Footprints)
- Common Formative Assessments (K-6)
- Classroom Assessments - Report Cards (4K-6)

Mathematics

- STAR (2-6)
- Common Formative Assessments (K-6)
- Math Unit Assessments (K-6)
- Classroom Assessments - Report Cards (4K-6)

Social-Emotional Learning

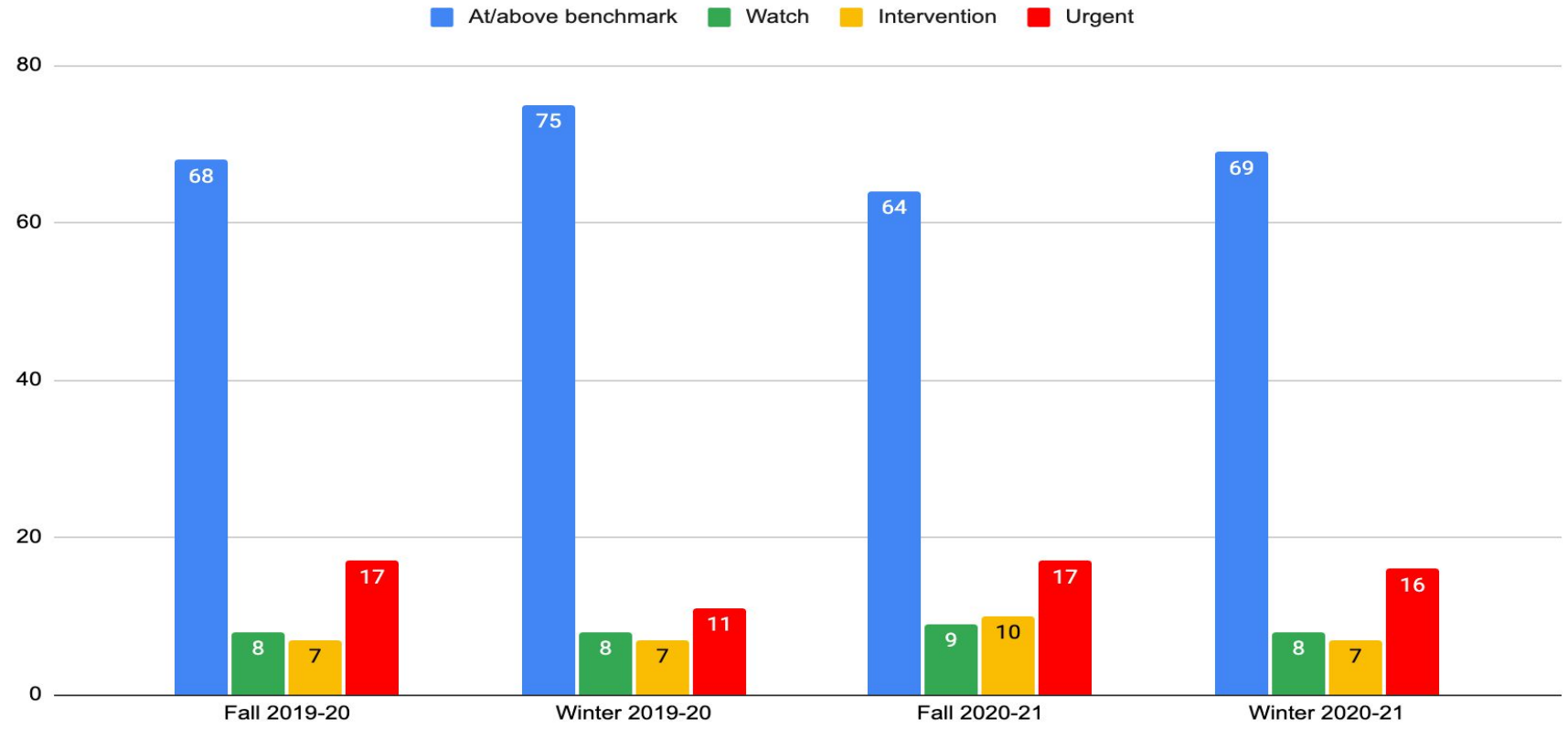
- Quarterly check-in survey with students

4K-6 Updates - Assessments

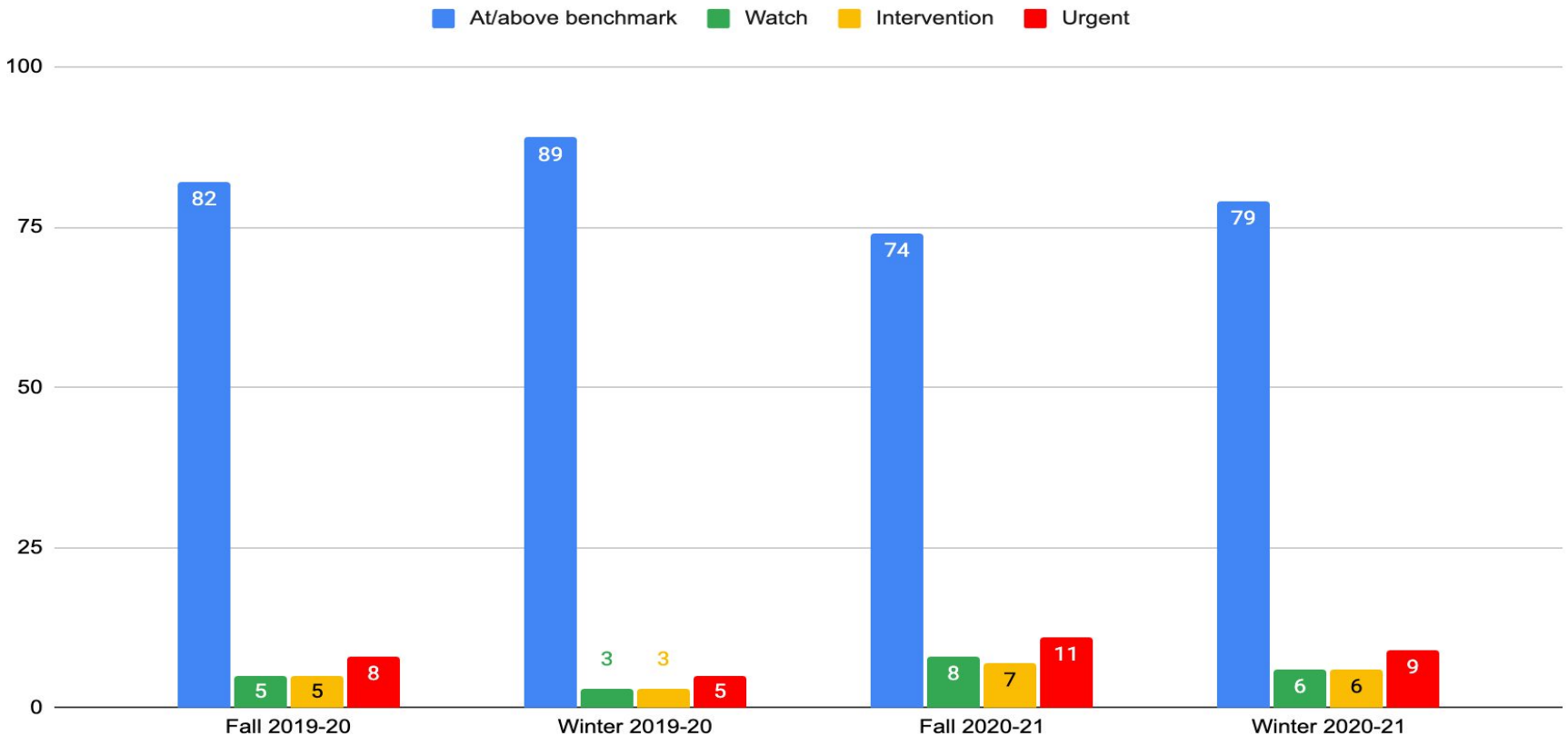
STAR Assessment from Renaissance Learning

- Computer-based, adaptive assessment
- Short - most students spend 15-20 minutes on the assessment
- Screener - identify students needing additional support
- Use at the teacher and school level for planning for individual needs

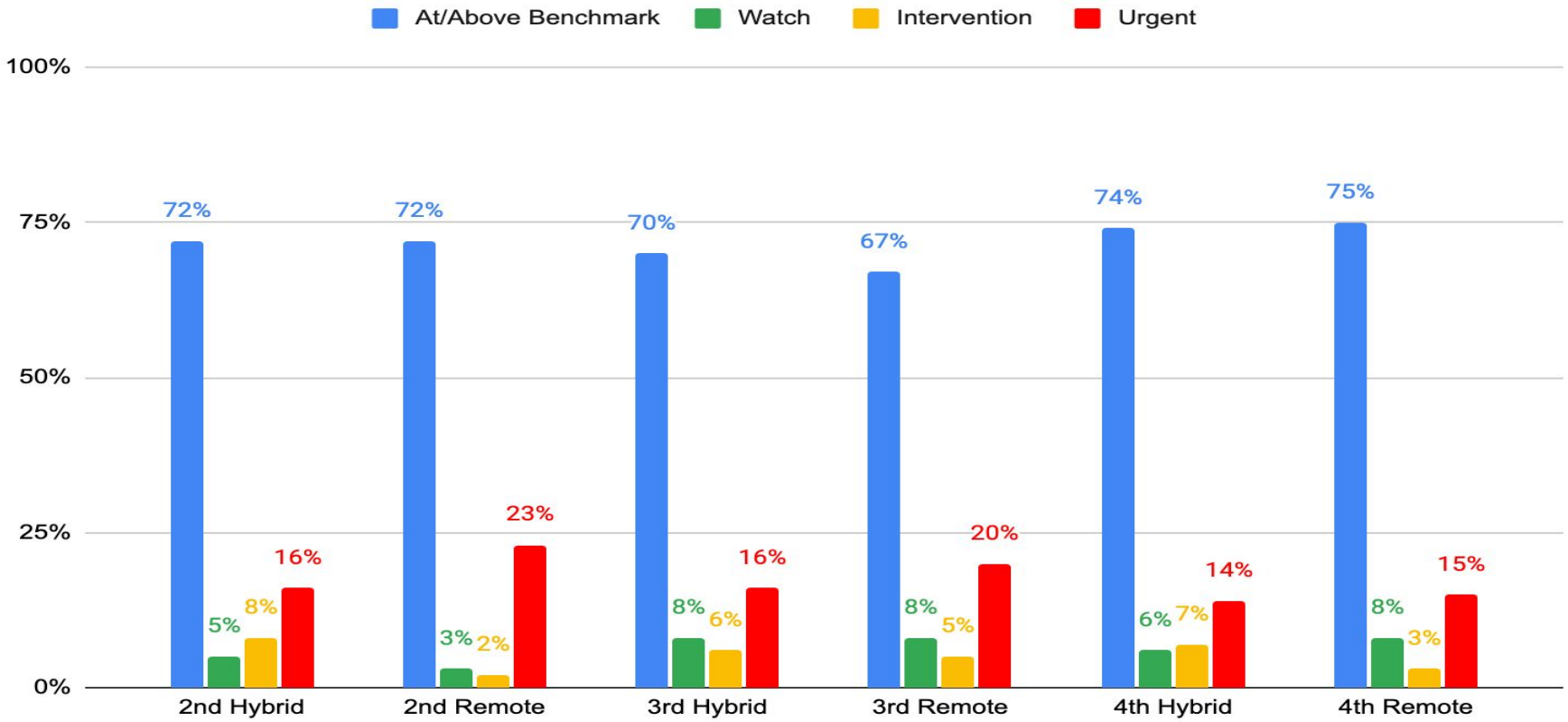
STAR READING GRADES 2-6



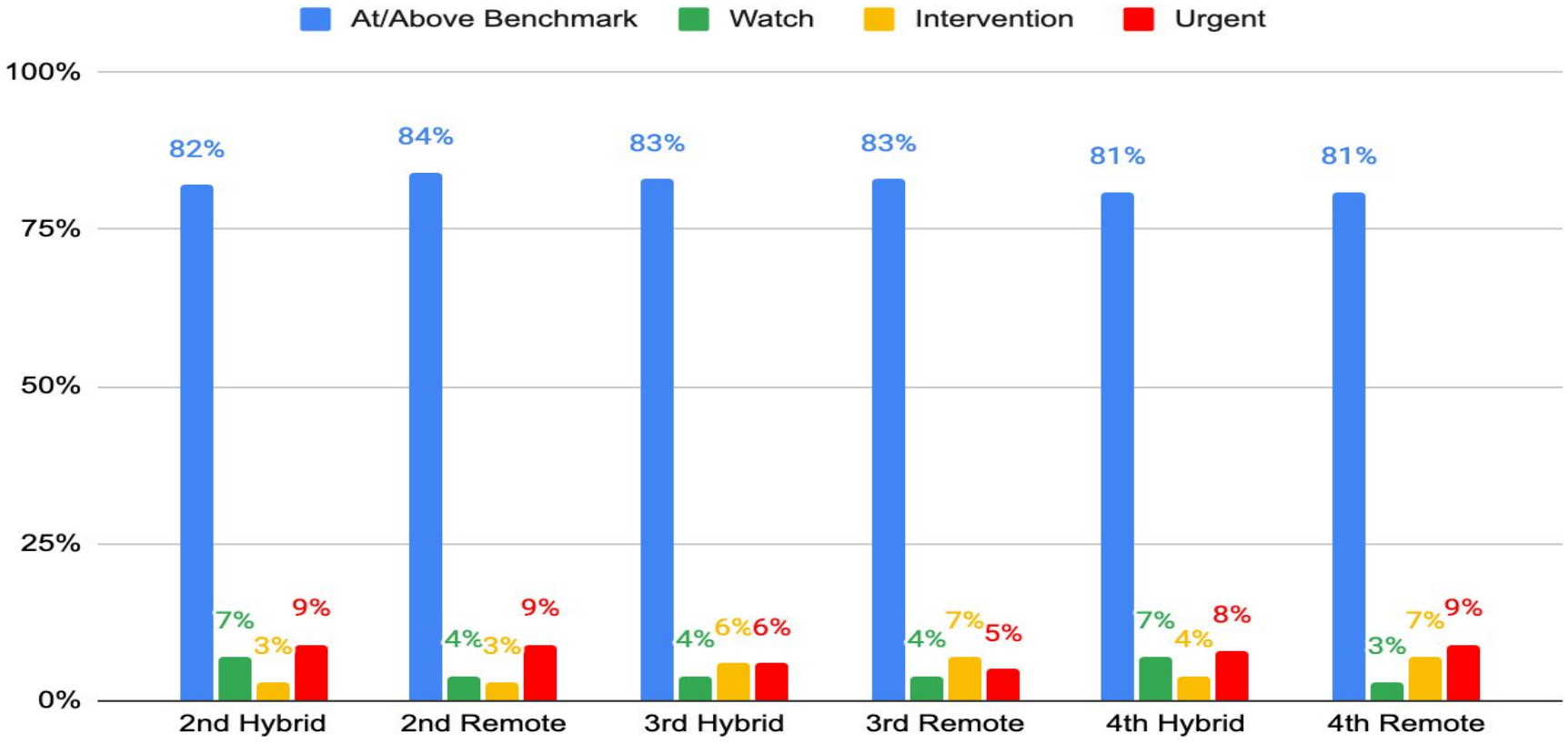
STAR MATH GRADES 2-6



STAR READING - HYBRID & REMOTE



STAR MATH - HYBRID & REMOTE



4K-6 Updates - Assessments

Report Card Standard on Grade Level Reading

Key: 4 | 3 | 2 | 1

Grade	Tri I 2018-19	Tri I 2019-20	Tri 1 2020-21
1	9% | 57% | 12% | 22%	7% | 54% | 17% | 21%	7% | 50% | 18% | 25%
2	31% | 48% | 10% | 10%	15% | 58% | 13% | 14%	16% | 54% | 10% | 19%
3	38% | 52% | 7% | 4%	30% | 46% | 8% | 15%	23% | 43% | 21% | 14%
4	41% | 41% | 9% | 9%	35% | 41% | 10% | 15%	18% | 51% | 17% | 15%
5	21% | 65% | 7% | 8%	18% | 59% | 18% | 5%	14% | 58% | 22% | 6%
6	35% | 52% | 6% | 7%	20% | 58% | 13% | 9%	12% | 58% | 22% | 7%

4K-6 Updates - Assessments

Report Card Standard on Grade Level Reading - Percent Proficient + Advanced

Grade	Tri I 2018-19	Tri I 2019-20	Tri 1 2020-21
1	66%	61%	57%
2	79%	73%	70%
3	90%	76%	66%
4	82%	76%	69%
5	86%	77%	72%
6	87%	78%	70%

7-12 Updates - Second Semester Enrollment

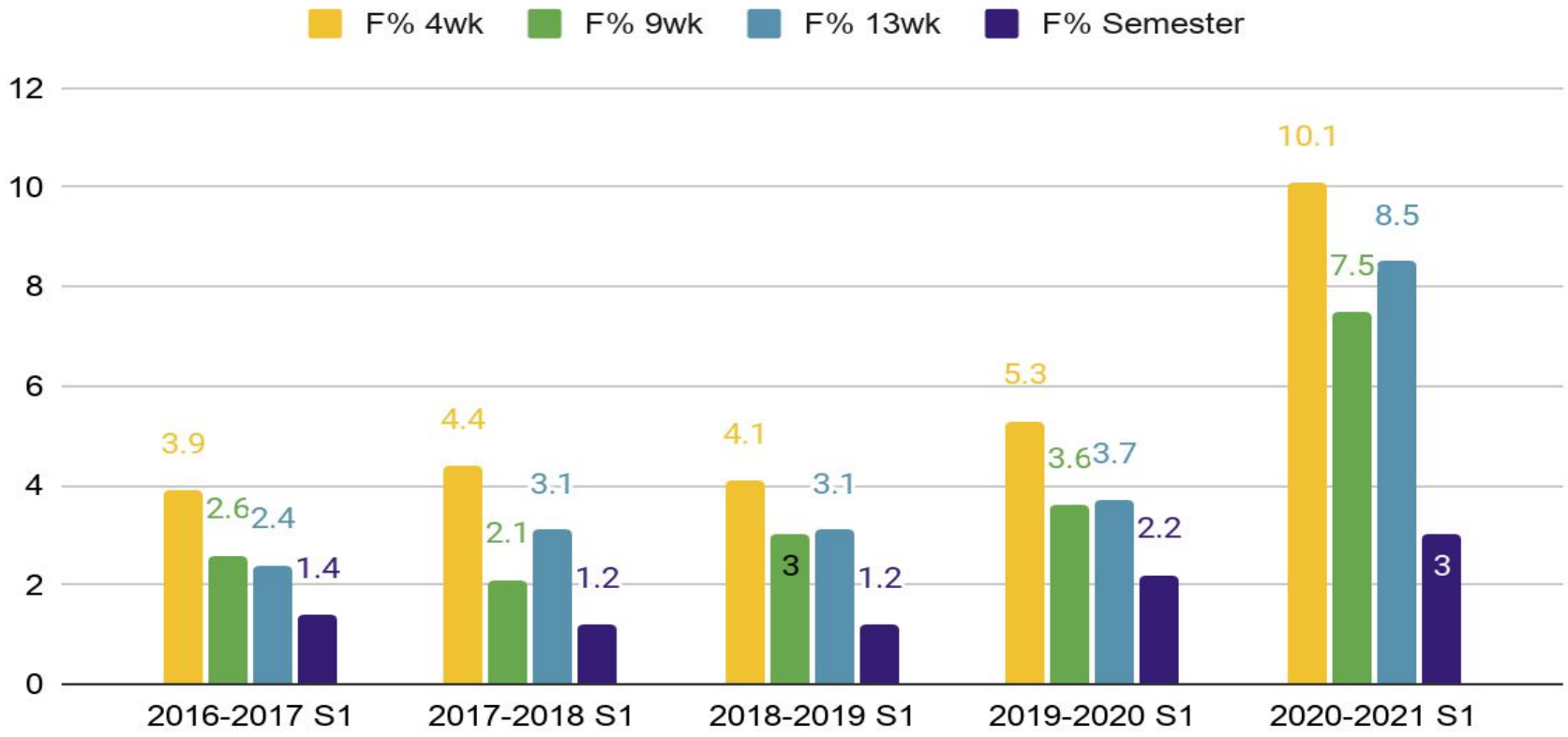
- 7-12: 28% fully remote, 72% hybrid

Grade	Fully Remote	Hybrid In-Person
7	24%	76%
8	27%	73%
9	31%	69%
10	28%	72%
11	25%	75%
12	30%	70%

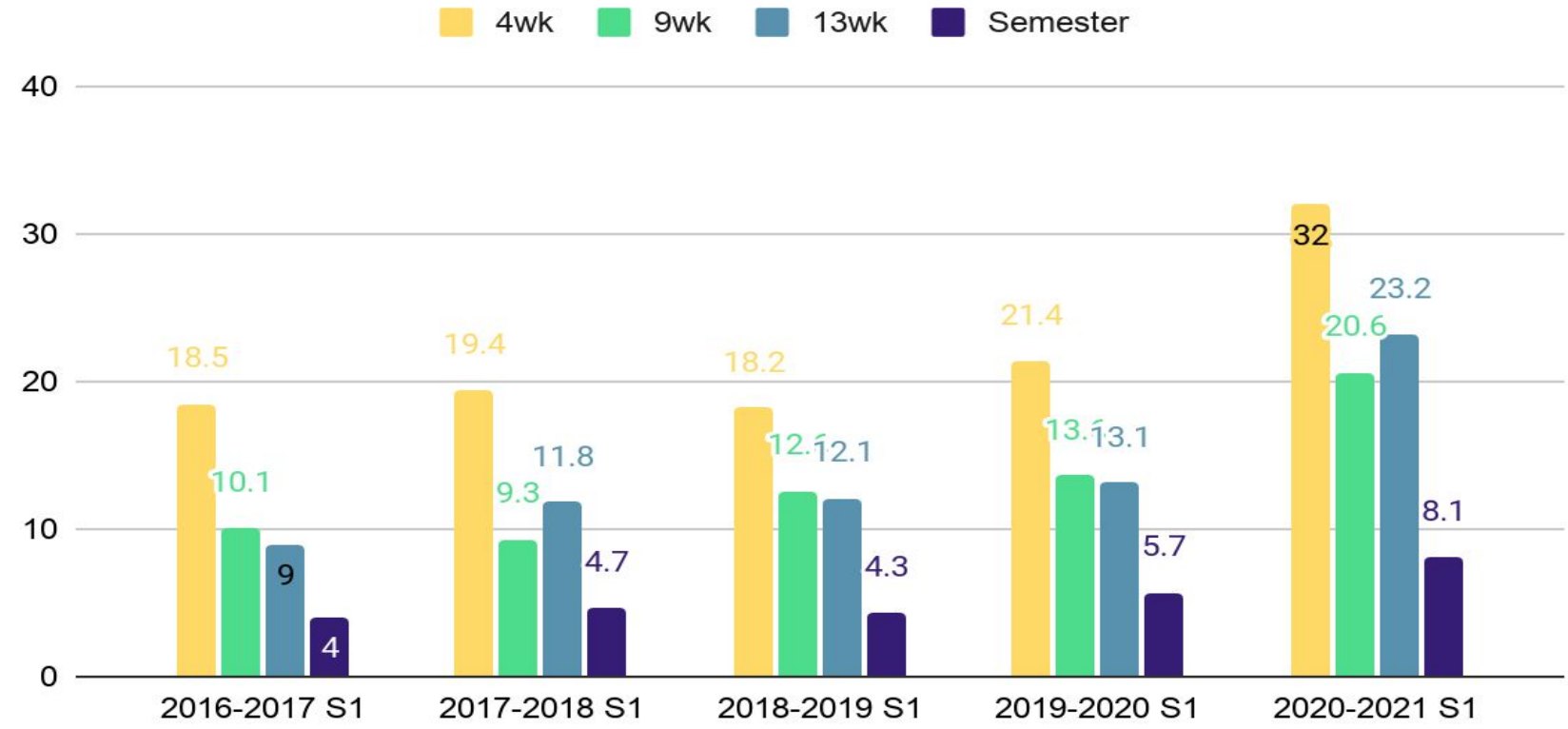
7-12 Updates - Curriculum & Instruction

- Professional Learning Communities (PLC)
  - Teachers meet as PLCs on Wednesdays, supplemented by additional team meetings as available and needed Monday, Tuesday, Thursday, and Friday.
  - Wednesday time for school-wide professional learning.
- Essential Learner Outcomes
  - Teachers use their professional judgment, adopted standards, and vertical alignment considerations to establish essential learning outcomes (ELO's) for each course.
  - These ELO's are organizing targets for instructional design and assessment.
  - ELO's are regularly reviewed as part of the PLC process, but prioritization has received additional attention during pandemic schooling as teachers navigate the instructional delivery models and how time is allocated for the range of tasks. If everything is important, then nothing is.
    - Endurance - Does the concept or skill have significant long-term benefit and utility for the learner?
    - Leverage - Will the concept or skill be applied in other content areas?
    - Readiness - Is the concept or skill a prerequisite for later in the course or the subsequent course?

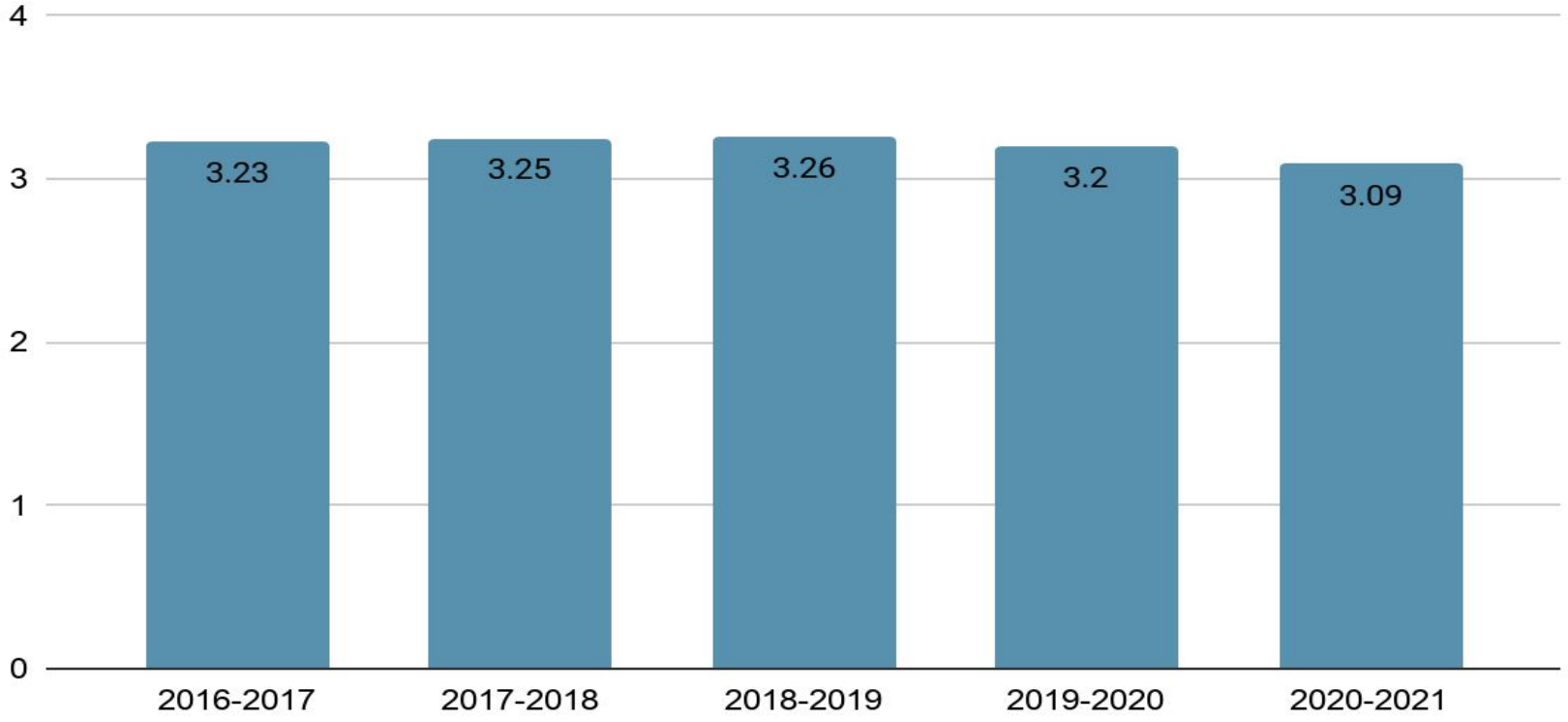
F as % of Grades in the First Semester (High School)



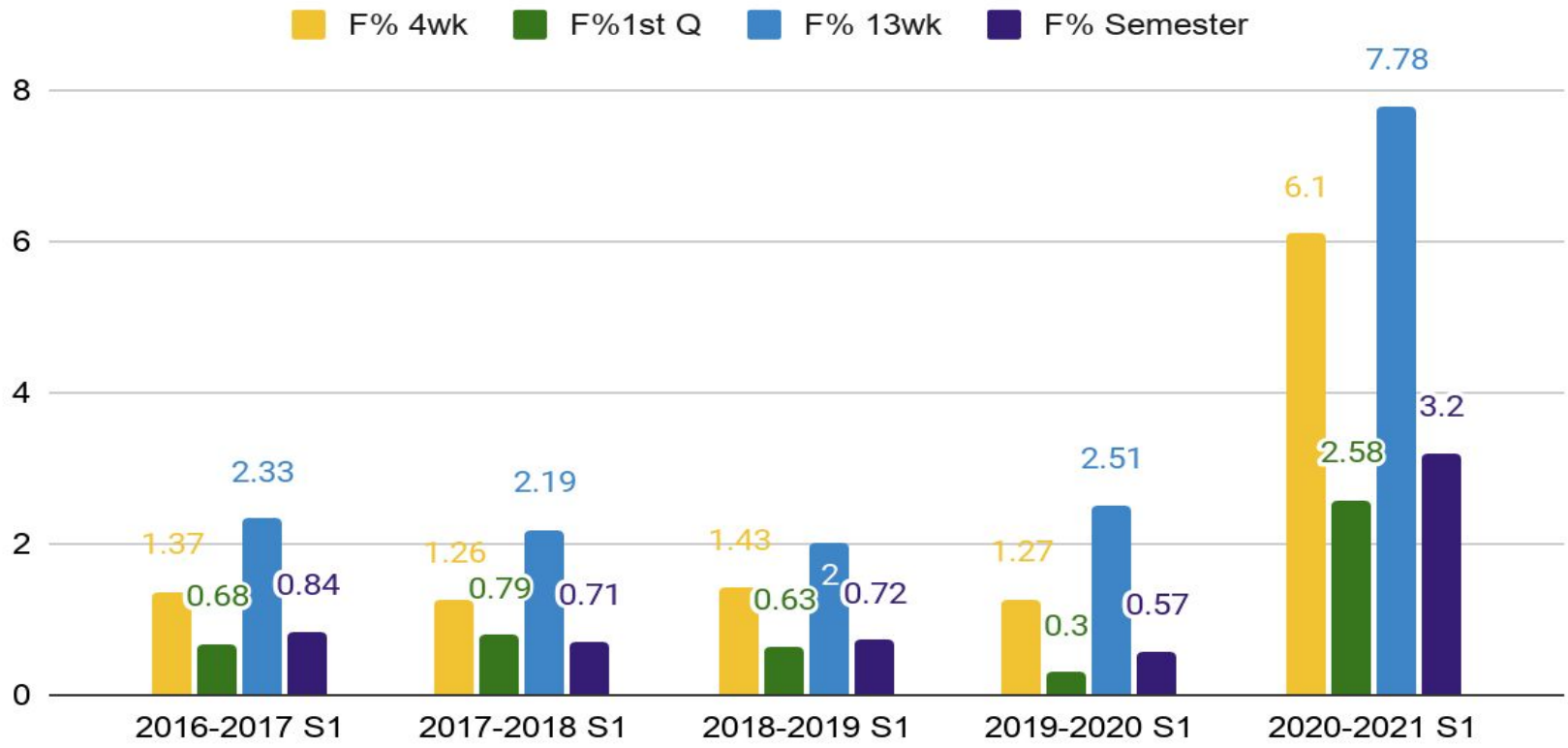
% Students with at Least One F (High School)



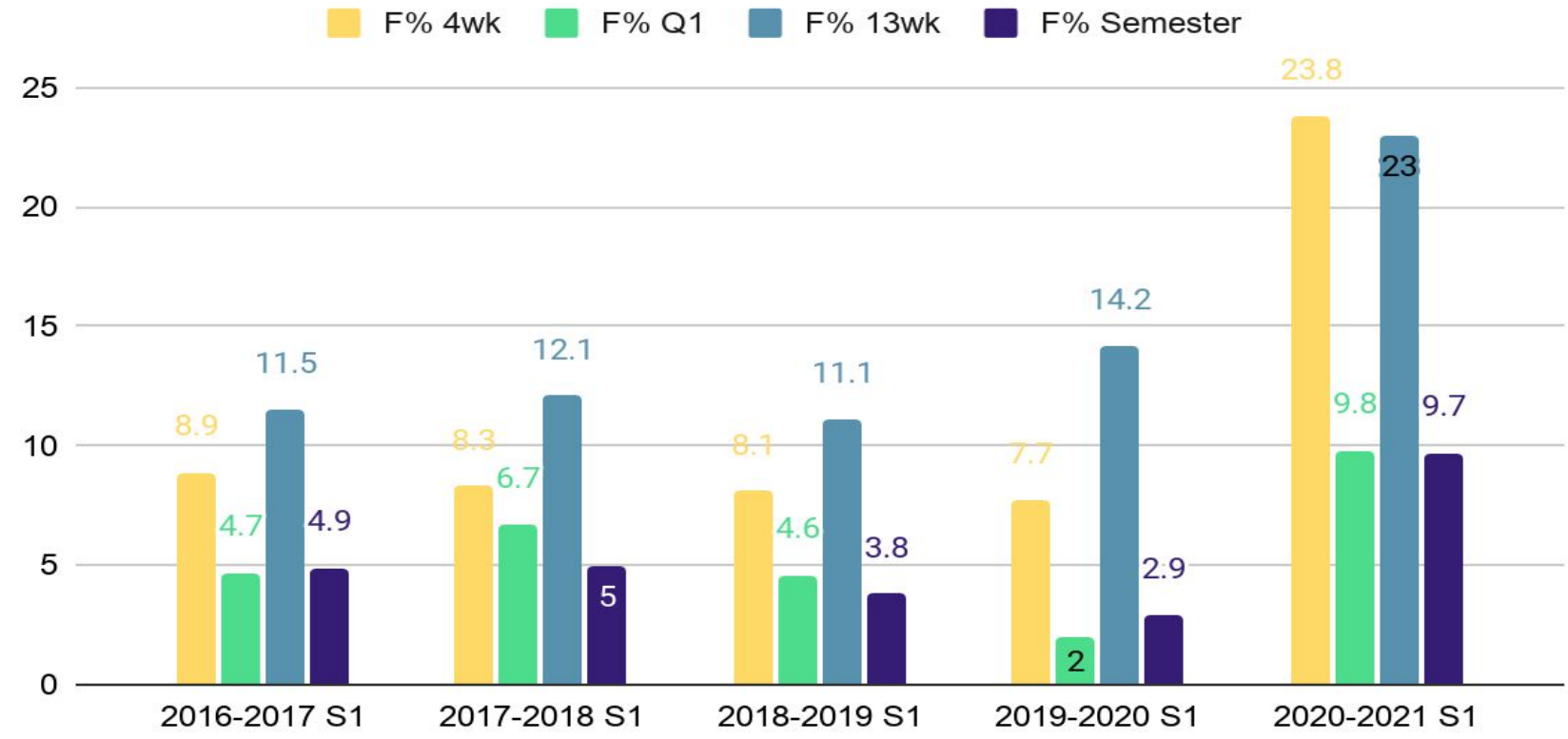
First Semester Average GPA (High School)



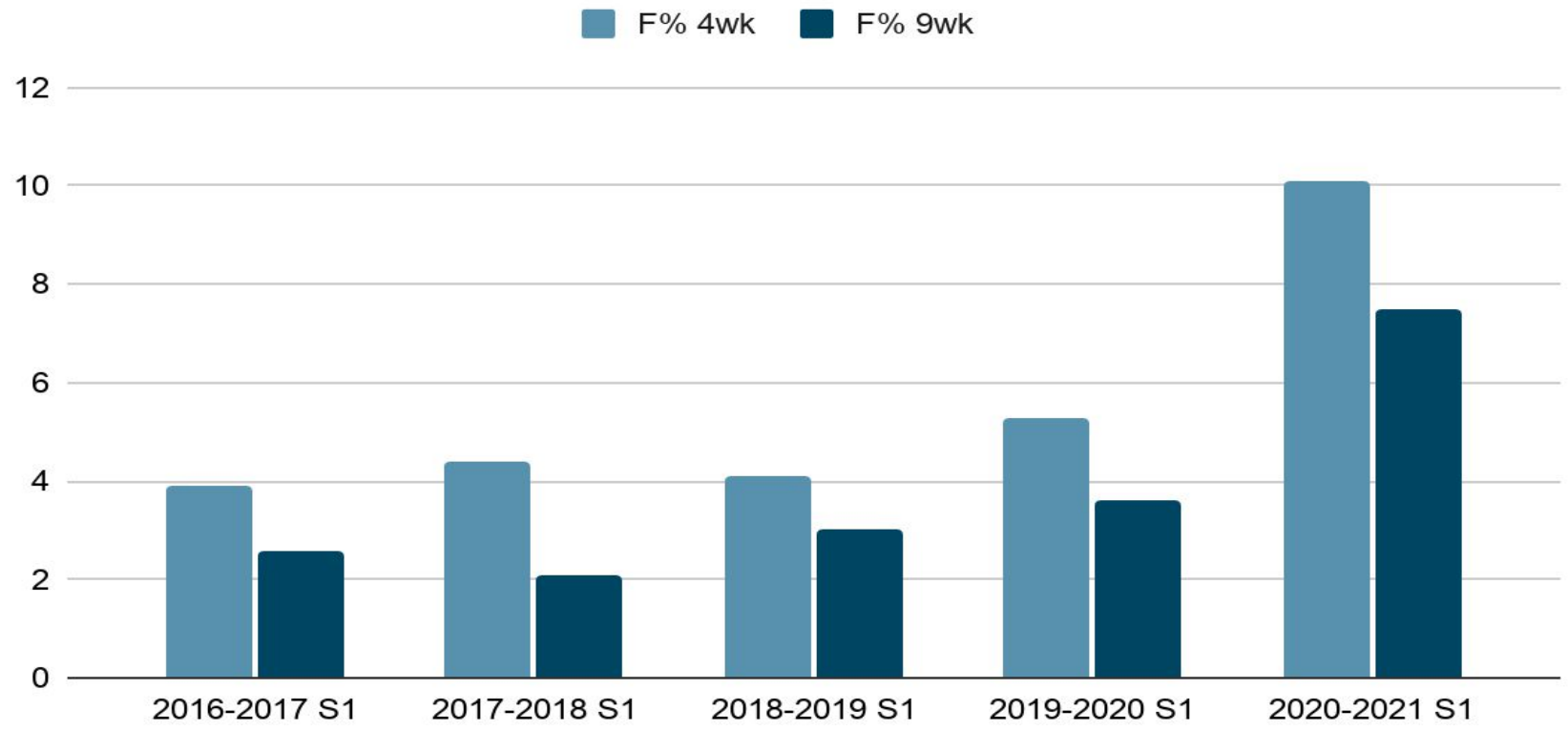
F as % of Grades in the First Semester (Middle School)



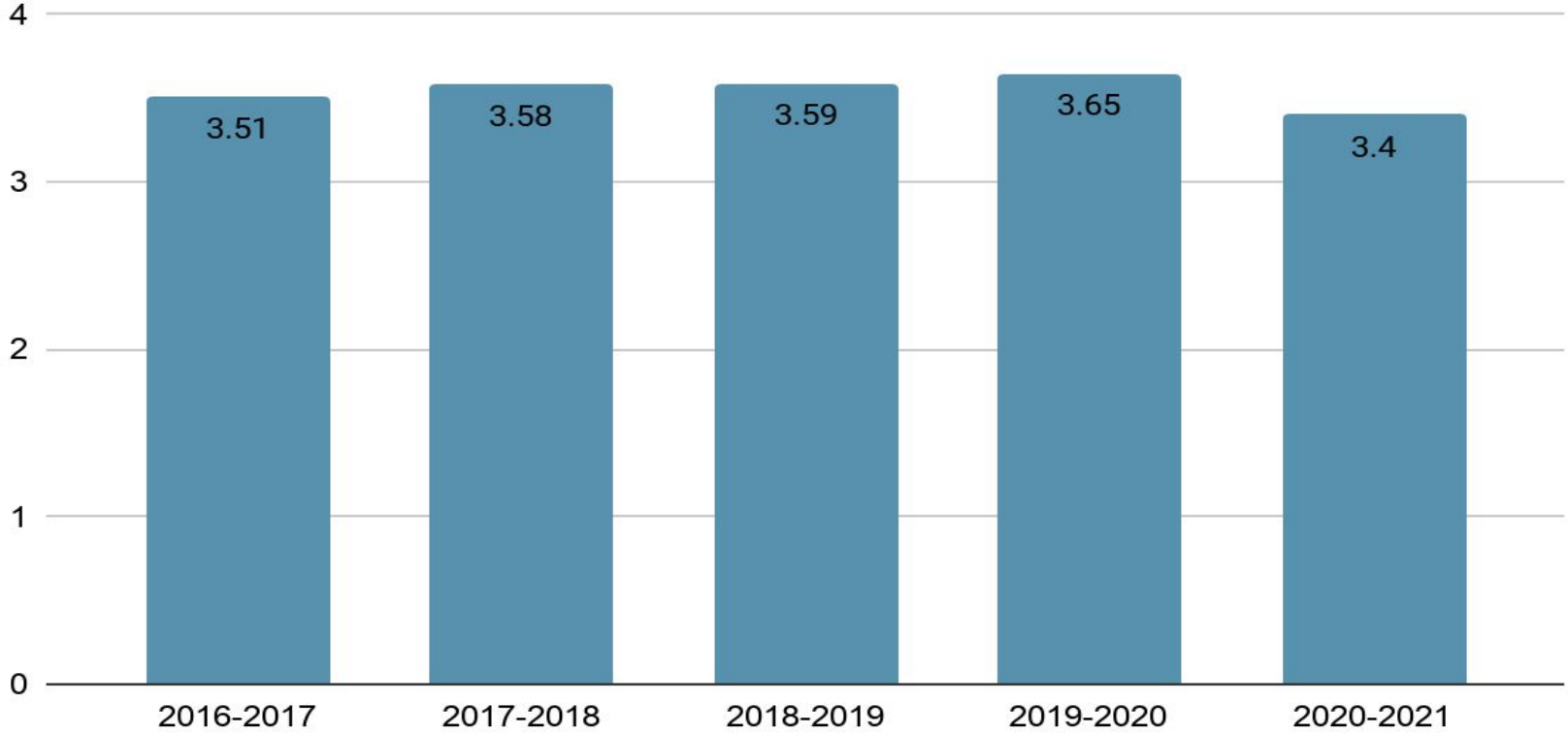
% Students with at Least One F (Middle School)



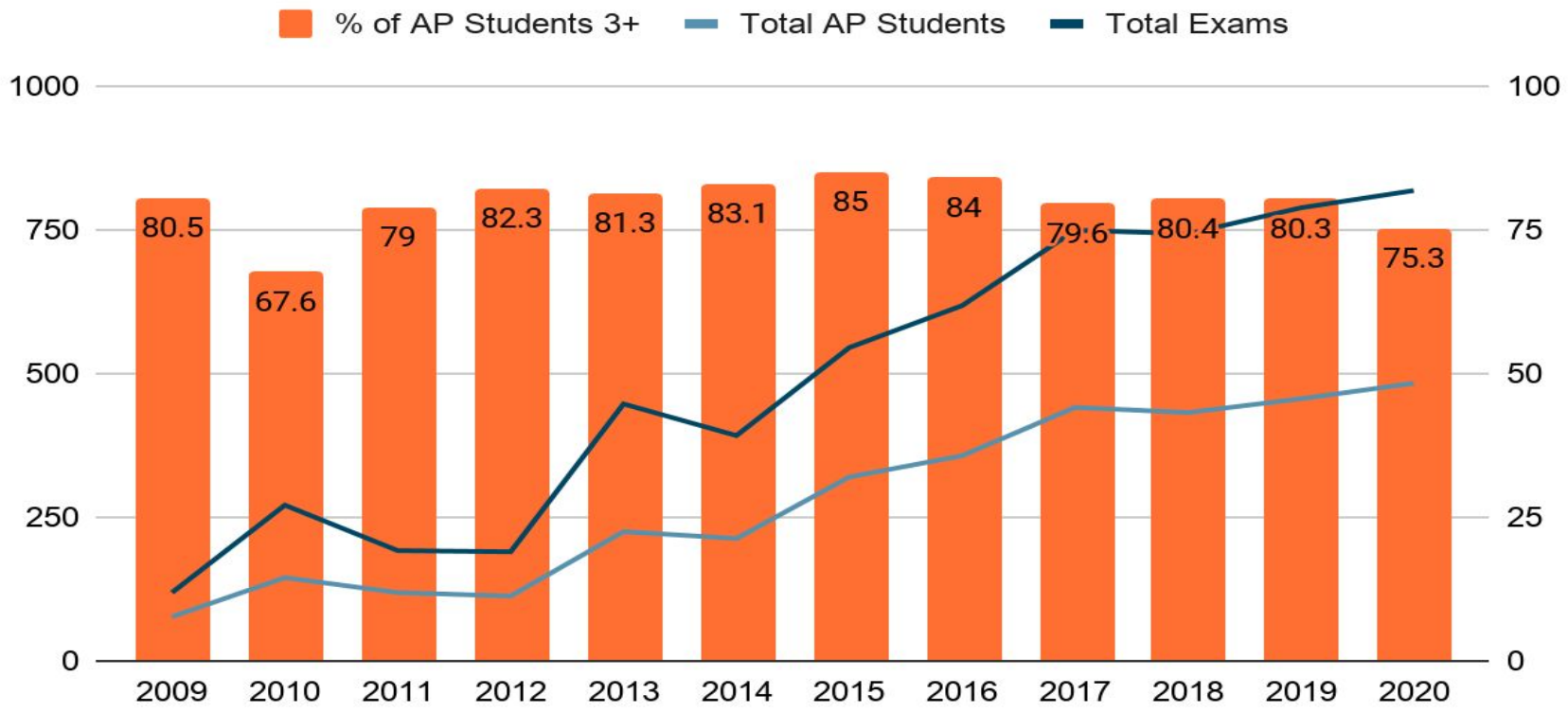
Points scored



First Semester Average GPA (Middle School)



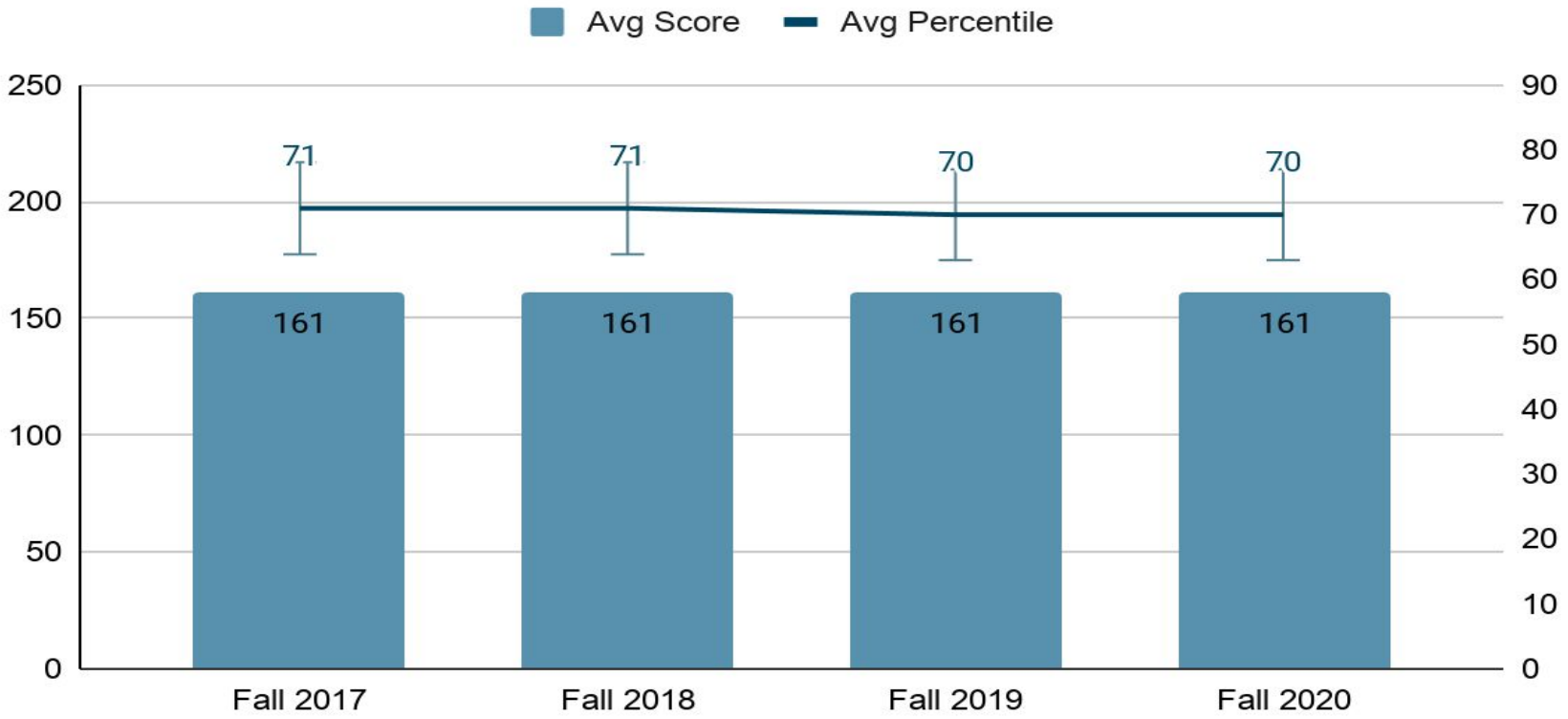
Total AP Students, Total Exams and % of AP Students 3+



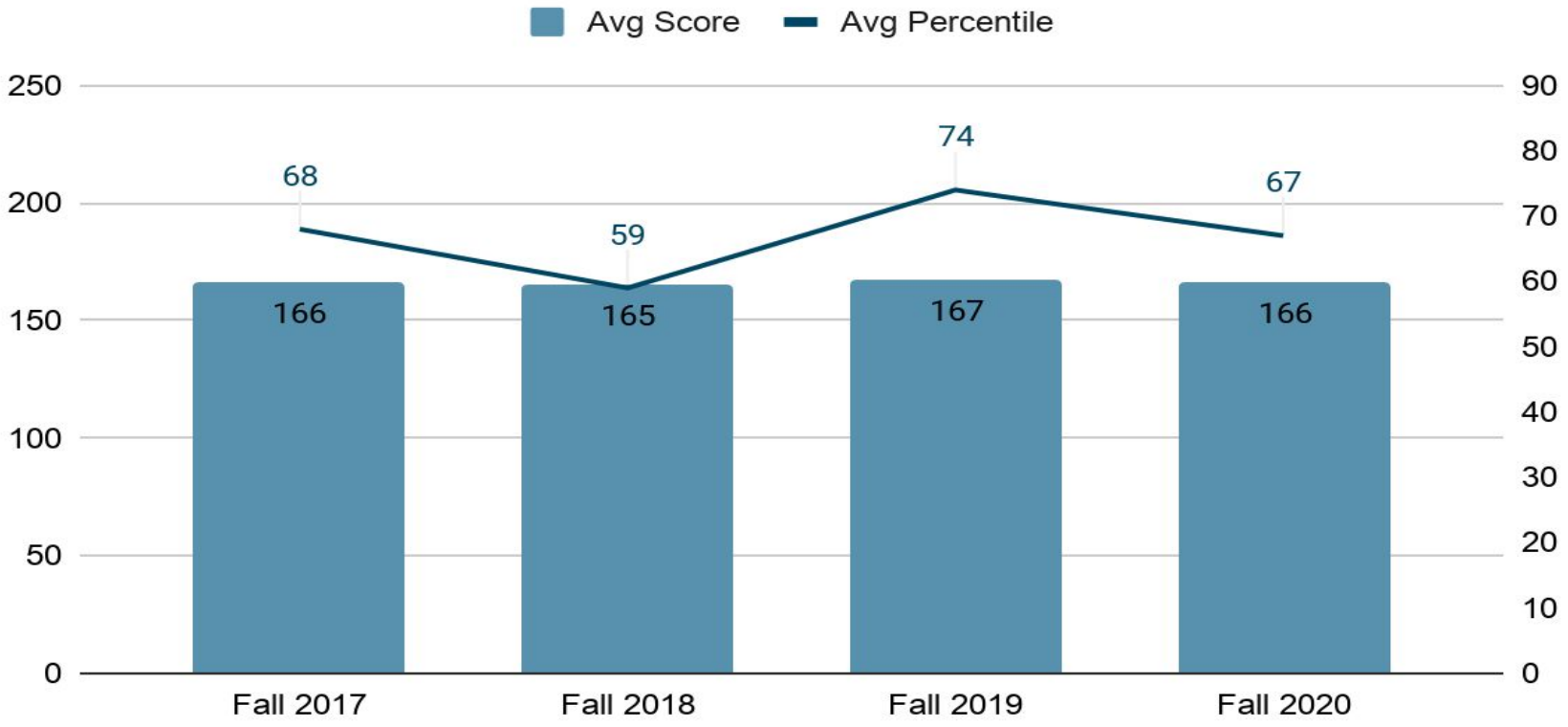
State and National Context for AP

	Exams Taken 2019	Exams Taken 2020	% Scores 3+ 2019	% Scores 3+ 2020
Waunakee	788	818 (+4%)	80.3	75.3
Wisconsin	79,817	77,323 (-3%)	66.5	67.0
National	5,098,815	4,751,957 (-7%)	59.1	63.8

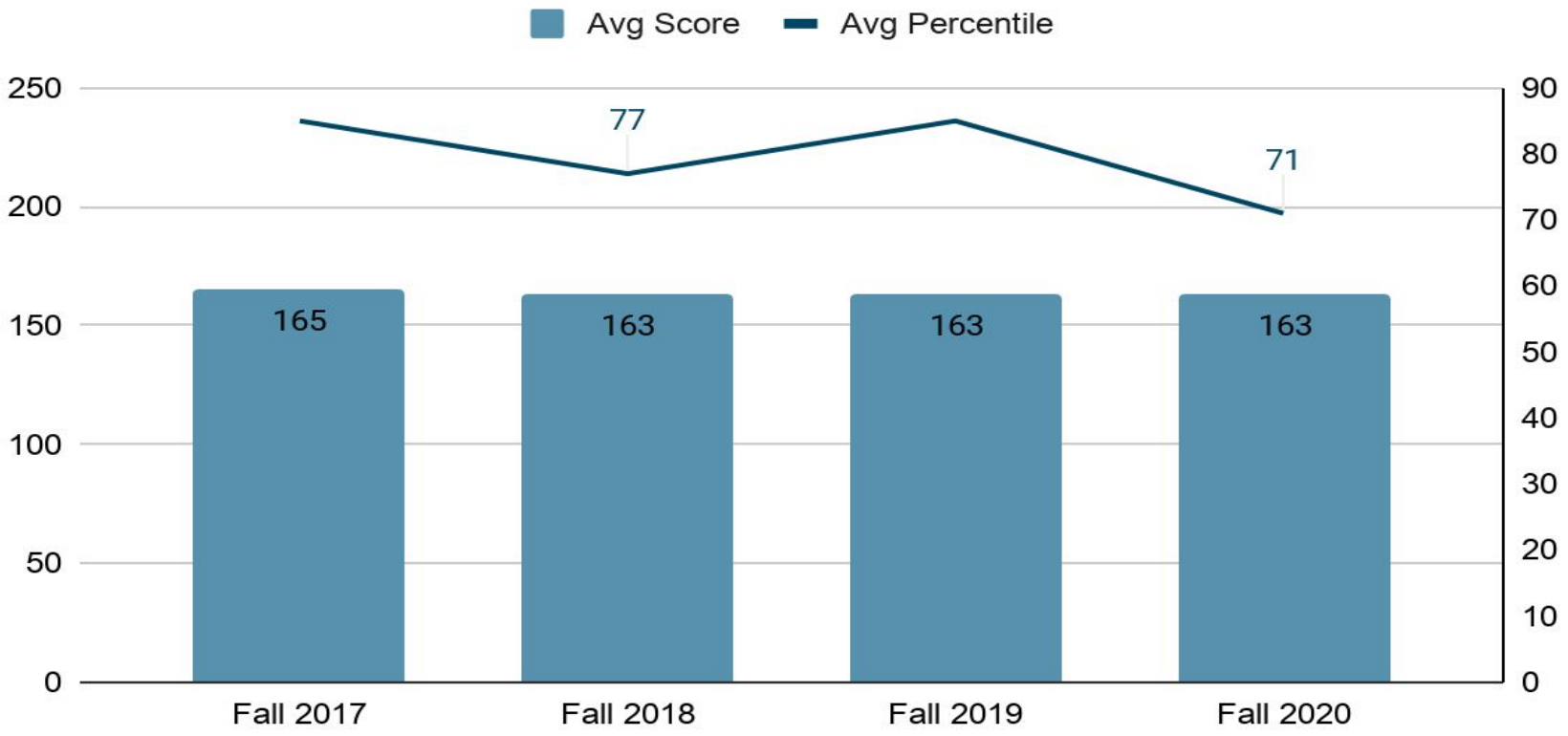
7th Grade Fall Aspire Reading Avg Score and Avg Percentile



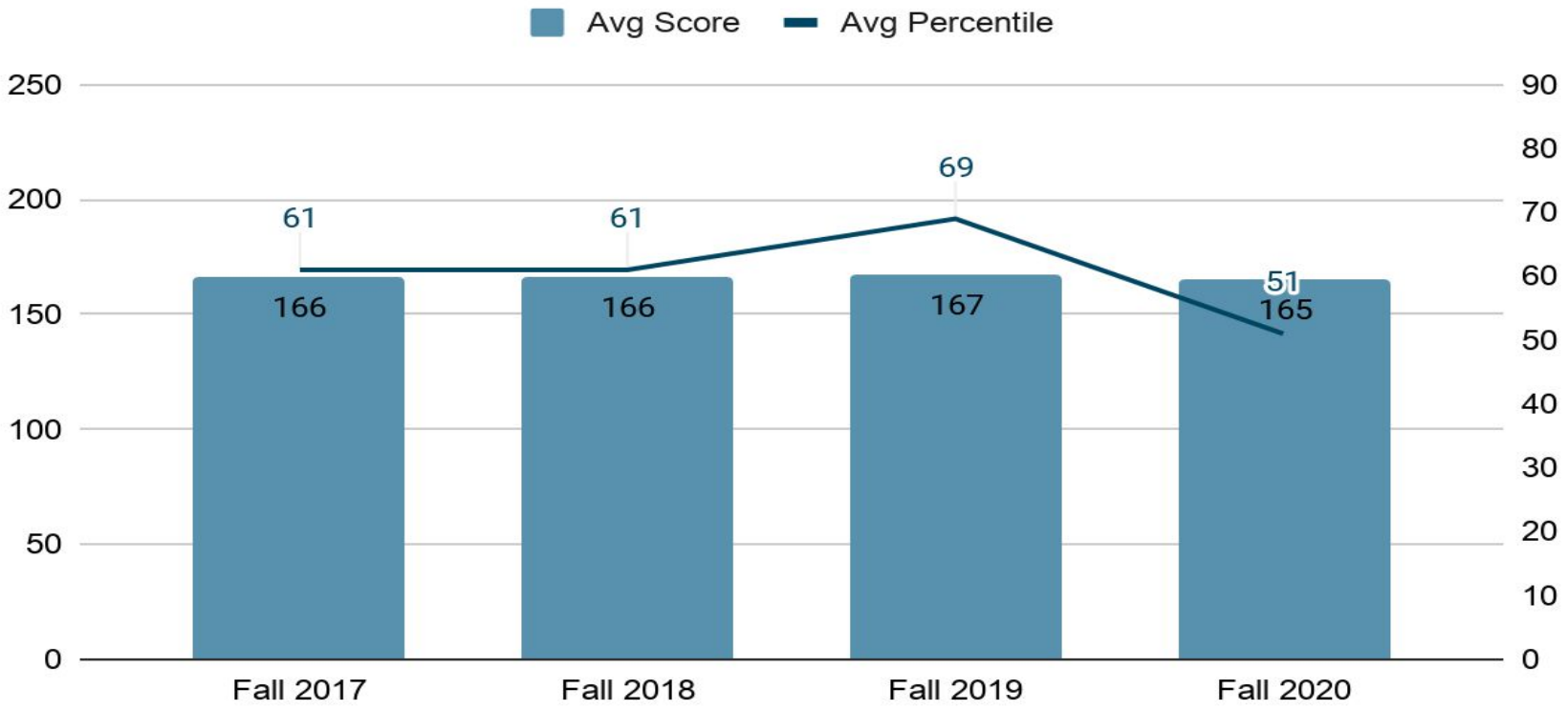
7th Grade Fall Aspire English Avg Score and Avg Percentile



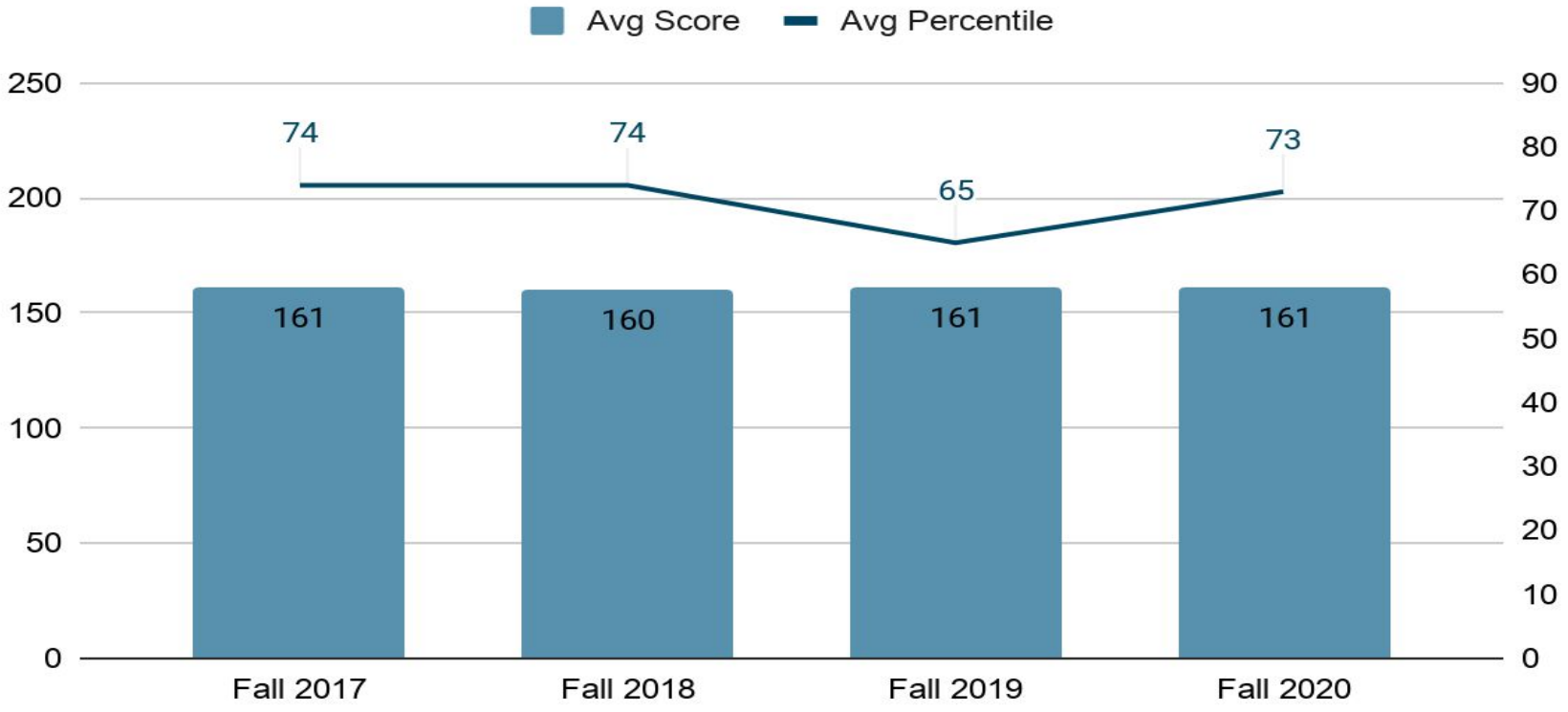
7th Grade Fall Aspire Math Avg Score and Avg Percentile



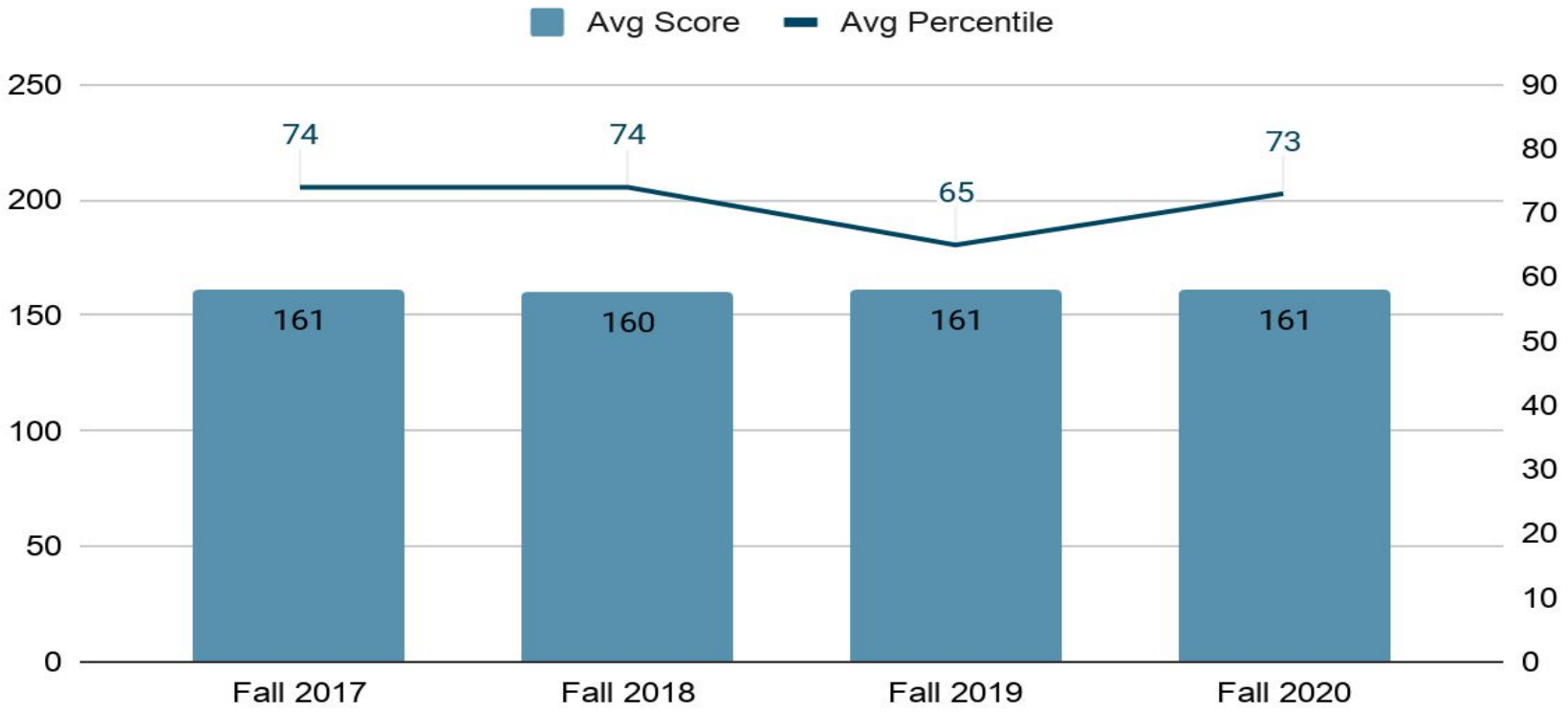
7th Grade Fall Aspire Science Avg Score and Avg Percentile

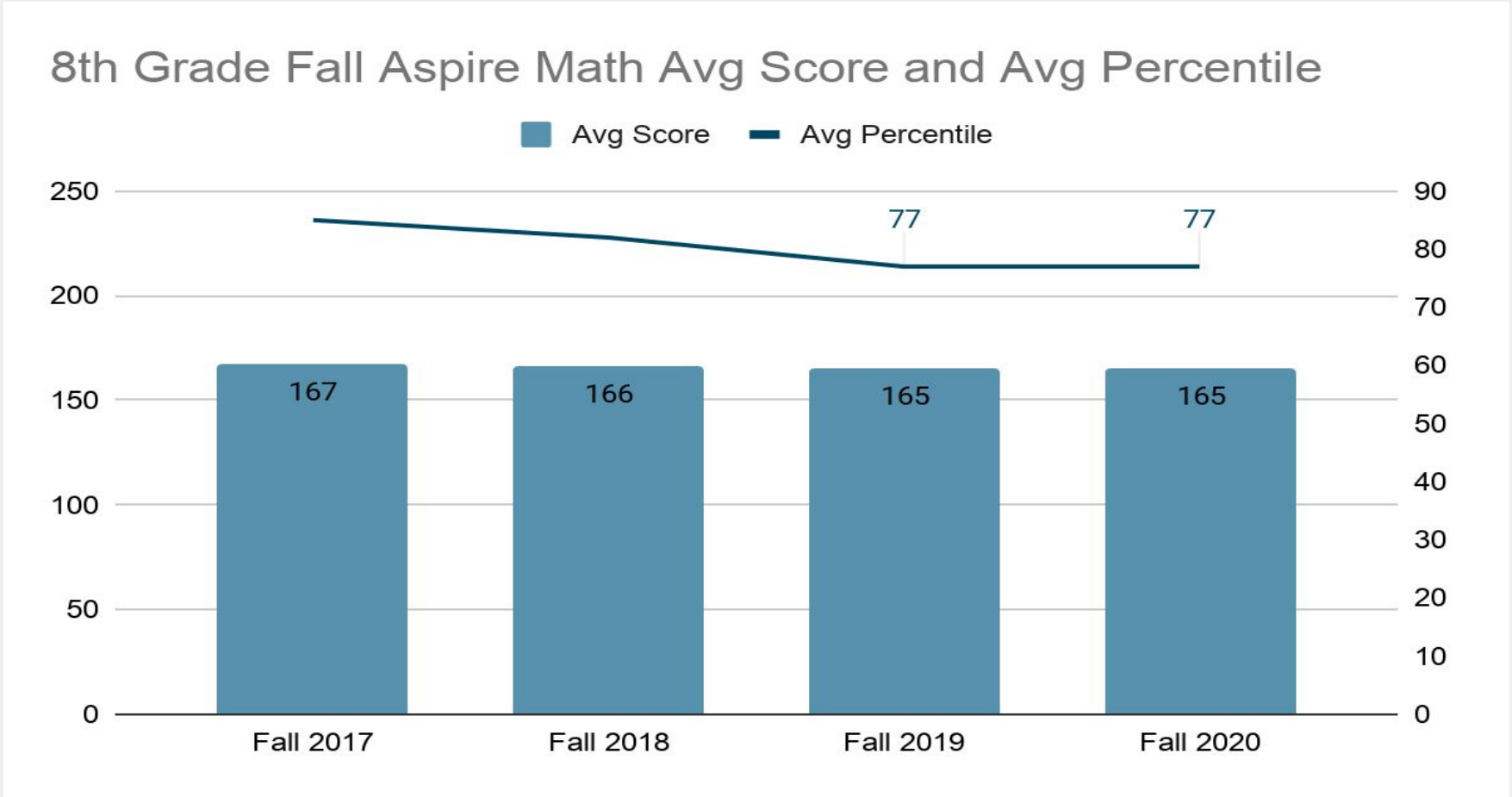


8th Grade Fall Aspire Reading Avg Score and Avg Percentile

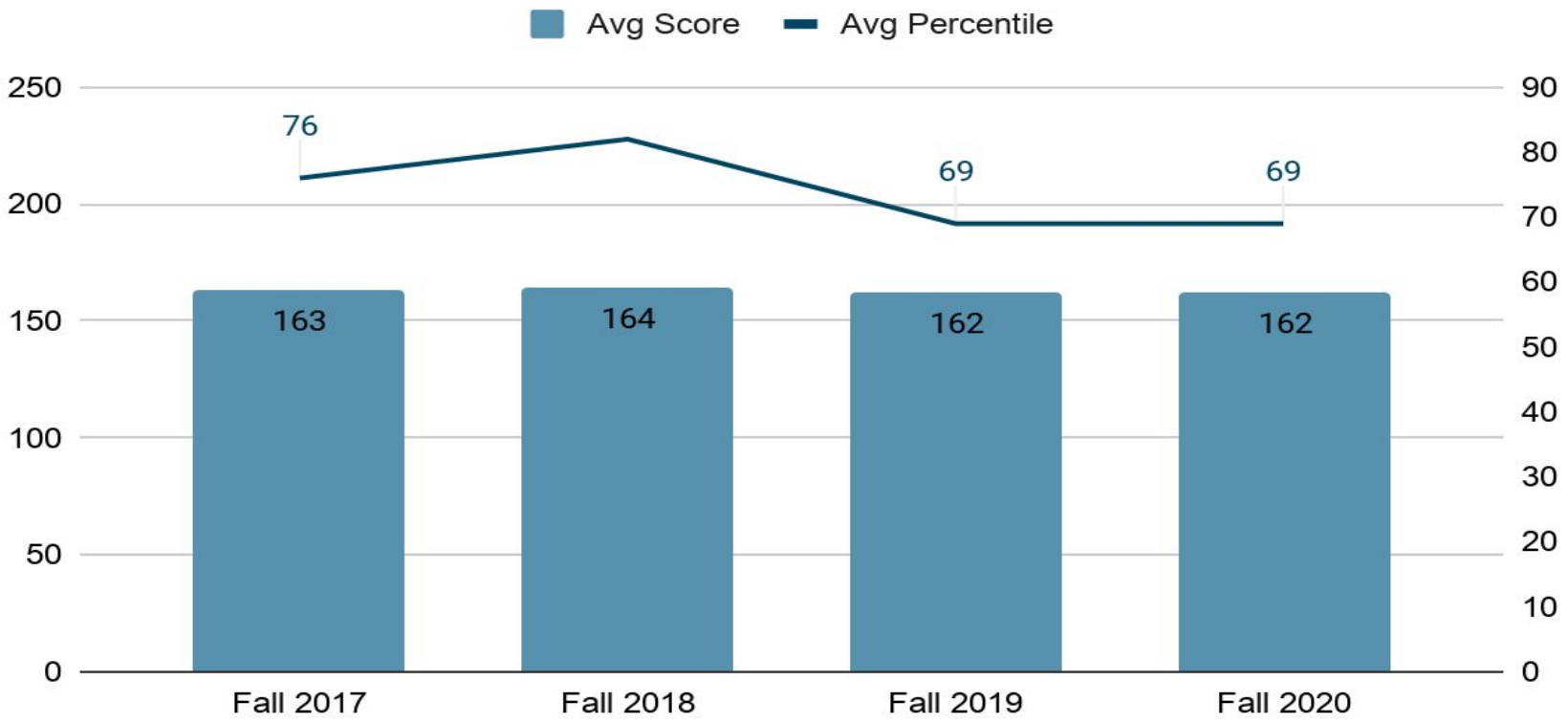


8th Grade Fall Aspire English Avg Score and Avg Percentile

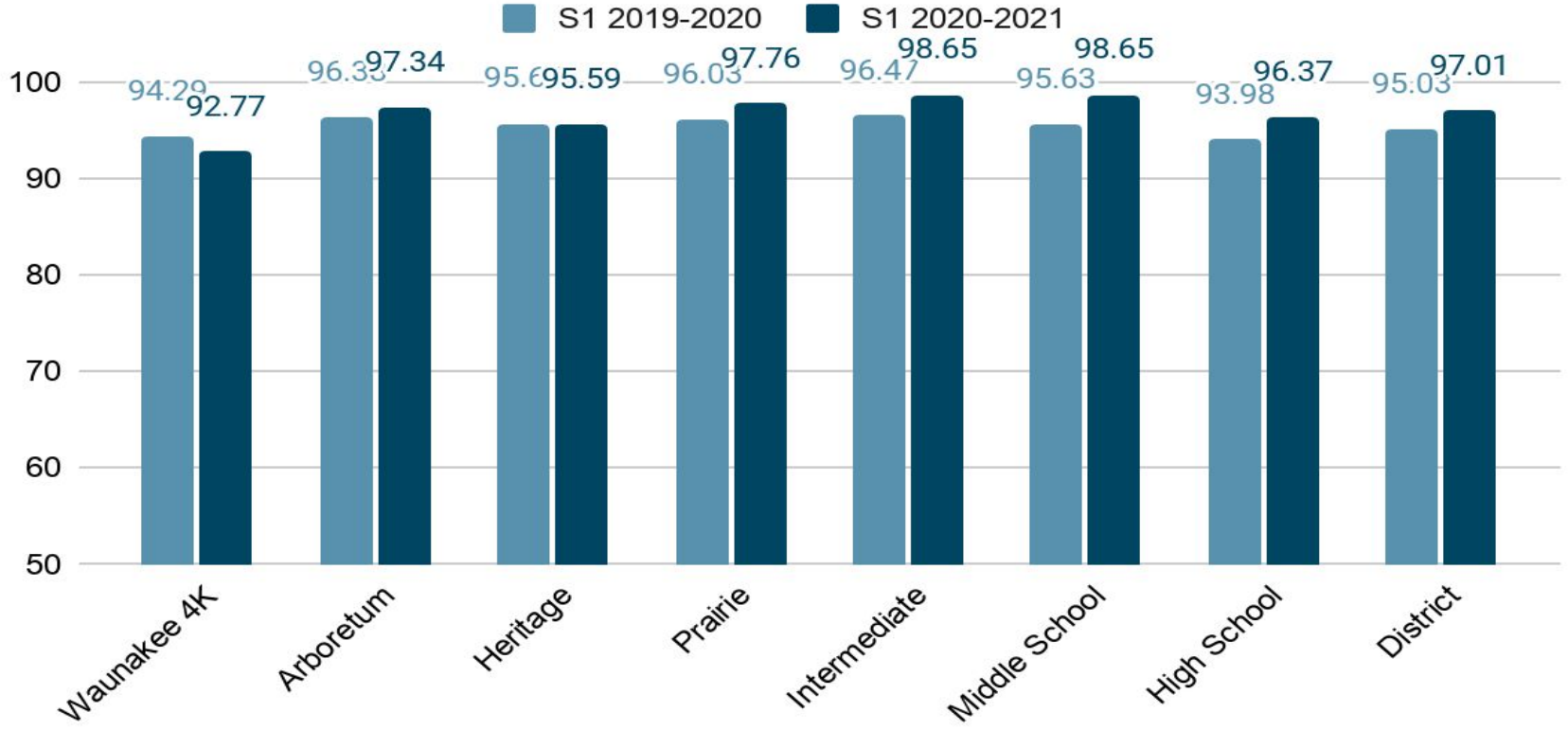



8th Grade Fall Aspire Math Avg Score and Avg Percentile
Avg Score
Avg Percentile
250
200
150
100
50
0
90
80
70
60
50
40
30
20
10
0
77
77
167
166
165
165
Fall 2017
Fall 2018
Fall 2019
Fall 2020

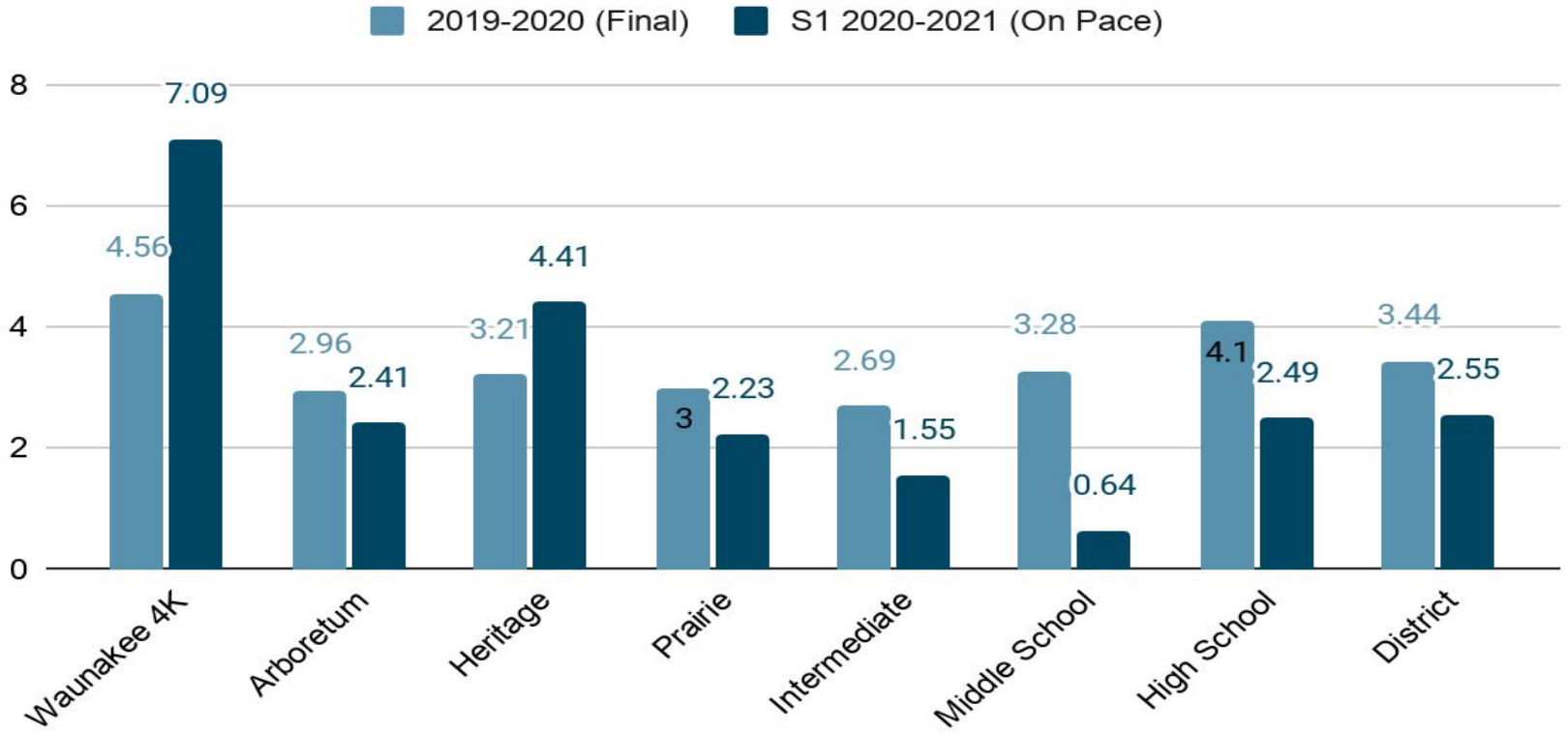
8th Grade Fall Aspire Science Avg Score and Avg Percentile



Average Daily Attendance-First Semester



Federal Chronic Absenteeism



THANK YOU!